

JACQUIE BEAUBIEN

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EDUCATION

Doctor of Education (EdD)	University of California, Los Angeles, Education	2018
Bachelor of Arts (BA)	Stanford University, Psychology	2011
Associate of Arts (AA)	Santa Monica College, Psychology and Anthropology	2008

RELEVANT CONSULTING HISTORY

Mindset Science Solutions, LLC 2021-present

Consultant – Director of Programs

- Support Executive Director, Dr. Jason Okonofua, Ph.D. with the design and content development for [Empathic Instruction](#), a science-based program for teachers that helps school districts support teachers' growth, improve student behavior, and reduce disparities in discipline rates.
- Analyze teacher qualitative data to identify quotes for ongoing program customization for each client.
- Develop all processes and materials to support program implementation.
- Oversee program implementation by assisting district and statewide leadership in developing an implementation plan and providing ongoing support during program roll out.
- Oversee marketing and sales including developing marketing materials, meeting with potential clients to describe the foundational research and program benefits.

Student Experience Research Network (formerly Mindset Scholars Network) 2021

Consultant

- Provide resource recommendations and design input for collaboratively designed open-access educator resources developed as part of the SERN Belonging Collective Project

California State Polytechnic University, Pomona, CA 2020-2022

Consultant

- Provide annual multi-day virtual workshops for Math faculty on the research and evidence-based pedagogical practices that promote a growth mindset, support more equitable access to opportunity, reduce identity threat for minoritized students, and create the conditions that foster greater academic engagement for all students

City Year Inc., Boston, MA 2020

Consultant

- Conduct qualitative research to develop a deeper understanding of what a whole-child approach to personalized learning looks like in three contexts where their program is highly successful (Los Angeles, CA, Columbus, OH, and Memphis, TN)
- Create a case study (see publications) that describes the program benefits including specific practices and learning context factors that contribute to program success
- Provide recommendations to enhance program's equity goals, effectiveness and impact
- One [recommendation](#)—to incorporate youth-based participatory action research (YPAR)—led City Year to develop a new department in order to systematically engaging in YPAR

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Comal Independent School District, New Braunfels, TX 2019–2020
Consultant

- Provide hands-on workshops for educators on the social psychology of learning, motivation, and inclusivity
- Strategic planning support on developing a multi-year, district-wide PERTS Elevate implementation plan, an evidence-based teacher professional development program designed to measurably improve educators' skill at creating motivating and inclusive learning experiences

Population Research Center (PRC), University of Texas at Austin 2019
Consultant

- Design—in collaboration with David Yeager, Ph.D. and PRC staff—and deliver customized, on-site research presentations and hands-on workshops for 11 mostly rural schools across the United States who participated in the National Study of Learning Mindsets

PERTS Research Center, Stanford University, Stanford, CA 2018–2021
Consultant

- Present on behalf of PERTS at education conferences
- Provide user testing and program development feedback on a new web-based educator continuous improvement survey tool
- Co-develop recruitment materials and implantation processes for [PERTS Elevate](#)
- Conducted need finding interviews with college administrators and faculty to learn what modifications to Elevate would be needed for a higher education version of the program

iQsonic, Santa Monica, CA 2019–2020
Consultant

- Product development support to infuse more positive mindset messaging into Sing & Speak 4 Kids, an educational music-based game that supports language learning for children with speech and language developmental delays
- Grant application and research reference review

Mindset Scholars Network (MSN), Washington, DC 2018–2019
Consultant

- Design, in collaboration with the Executive Director, Lisa Quay, and conduct a qualitative research study to develop a deeper understanding of how teacher preparation and induction programs are integrating research insights on the social psychological aspects of equity, learning, and motivation into their programing
- Presented preliminary findings from 17 interviews at the MSN fall 2018 funder and scholar convening and to solicit feedback from researchers and practitioners for incorporation into the final report
- Co-authored the final report summarizing findings and recommendations which helped the organization identify new opportunities for supporting scholar-led initiatives and for community-based collaborations.

Education First, Washington, DC 2018-2019
Consultant

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- Contributed to the design of a teacher training program on fostering a college-going identity among students at a large charter school network serving primarily first-generation, Latinx students

Otis College of Art and Design, Los Angeles, CA

2013–2014

Consultant

- Facilitate consensus-building amongst multiple stakeholders including the vice provost, department chairs, faculty, administrative and research staff
- Provided curriculum design consulting with the goal of raising students' self-efficacy, attribution of academic control, and motivation
- Provided presentations for faculty on learning mindset research
- Co-designed a student survey for pre- and post-learning measurement

Stirworks, Inc., Pasadena, CA

2012–2014

Consultant

- Provided consulting for a successful start-up that created a smart standing desk—Stir Kinetic Desk—now used by large organizations nation-wide to improve employee wellness
- Delivered learning sessions on the social psychology of motivation, persuasion, and core psychological needs to assist engineers and product developers in creating psychologically wise product features such as the desk's *whisper breath* technology
- Consulted for the head of marketing on incorporating social-psychology principals

RELEVANT EMPLOYMENT HISTORY

PERTS Research Center, Stanford University, Stanford, CA

2010–2017

Senior Program Manager

- Created teacher professional learning content for the PERTS [Mindset Kit](#)—a free resources to help teachers integrate learning mindset principles into their teaching practice—including a 5-session professional learning curriculum and protocols for both teacher and student
- Secured and implemented a 3-year researcher-practitioner federal grant, in collaboration with GEARUP 4LA, to work closely with three teacher teams to evaluate the effectiveness of the Mindset Kit which made a significant contribution to the development and early pilot testing of the innovative [PERTS Elevate](#) (K12) and [PERTS Ascend](#) (higher education), a professional development program that allows faculty to enhance equity and engagement in their classrooms by allowing faculty to get ongoing, anonymous, disaggregated student feedback data that pairs their results with practical, evidence-based recommendations they can test.
- Provided keynote presentations and workshops nationwide to raise awareness of PERTS programs, intervention science, and equitable and motivating pedagogical practices
- Managed or co-managed approximately 8 large studies with over 11,000 participants in over 60 middle school, high school, and community colleges in order to test online programs designed to improve student achievement and motivation by changing key psychological beliefs in both teachers and students
- Conducted qualitative need finding and user experience research to facilitate program development and improvement
- Provided input on PERTS study design, strategic planning, grant applications, and academic journals articles

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- Initiated and coordinated the first PERTS research study in a college setting, the largest randomized control trial in an education setting at that time, which led to a significant increase in interest and funding support for developing online education interventions

Hollywood YMCA Counseling Center, Hollywood, CA

2002–2006

Director/Office Manager

- Promoted from office manager to director within two years
- Significantly increased client case supervision and ethical standards compliance without increasing existing budget
- Created operations training standards, a training manual and training program
- Managed a staff of two clinical supervisors and 12–22 marriage and family therapist interns
- Provided administrative oversight of on-site programs in five Elementary and Middle Schools
- Assisted Clinical Director in pre-qualifying and interviewing Marriage and Family Therapy Interns
- Coordinated overlapping client services with gang prevention social work case managers
- Participated in a consortium of eight local social service organizations in order to improve coordination of services within the Hollywood, CA region
- Managed two City of Los Angeles gang prevention grants and one County Probation Department grant and a total annual budget of approximately \$750,000

PUBLICATIONS

Beaubien, J. (February 2021) [*How a Personalized Approach to Learning Helped One Organization Quickly Adapt in a Global Pandemic: A City Year Case Study*](#). Boston, MA: City Year

Beaubien, J., & Quay, L. (2019). [*Training new teachers to understand motivation in the classroom: How teacher preparation programs are educating teachers on the pedagogical implications of the social psychology of motivation*](#). Washington, DC: Mindset Scholars Network.

Gripshover, S. J., Paunesku, D., Romero, C. L., Beaubien, J. M., Yeager, D. S., Dweck, C. S., & Walton, G. M. *Two scalable psychological interventions advance progress through community college*. Unpublished manuscript.

Beaubien, J. (2018). *Building a Compendium of Teaching Strategy Resources that Foster Growth Mindset and Belonging*. UCLA, ProQuest ID: Beaubien_ucla_0031D_17141. Retrieved from <https://escholarship.org/uc/item/8h50r4zx>

Beaubien, J., Stahl, L., Herter, R., & Paunesku, D. (2016). *Promoting learning mindsets in schools: Lessons from educators' engagement with the PERTS Mindset Kit*. Palo Alto, CA: PERTS, Stanford University.

Beaubien, J., Stahl, L., Herter, R., & Paunesku, D. (2017). *Promoting learning mindsets in schools: Further lessons from educators' engagement with the PERTS Mindset Kit*. Palo Alto, CA: PERTS, Stanford University.

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HIGHLIGHTED SPEAKING ENGAGEMENTS AND WORKSHOPS

- 2022-2020 California State Polytechnic University, Pomona. *Growth Mindset and Equity-minded Mathematics Teaching: Centering Student Experience to Improve Equitable and Academic Engagement* [annual multi-day workshops] Virtual
- 2021 Martha Holden Jennings Foundation's 47th Ohio Superintendents' Educator Retreat. *Evidenced -Based Strategies for Equity and Excellence*. [Workshop co-facilitated with Dave Paunesku Ph.D.]. Cleveland, OH
- 2020 National Council for Community and Education / GEAR UP 2020 Capacity-Building Workshop. *Fostering Learning Mindsets* [workshop] Orlando, FL
- 2020 Comal, Independent School District. [multiple half- and full-day workshops and design sessions]. New Braunfels, TX
- 2019 Association of Latino Administrators and Superintendents (ALAS) Annual Conference. *Promoting Learning Mindsets: Evidence-based tools for improving engagement and equity* [presentation] Orlando, FL
- 2019 University of Texas at Austin Population Research Center–National Study of Learning Mindsets High School Network. *Creating and Sustaining Learning Mindsets* [11 customized ½-day on-site workshops], Rural school districts in eight states across the U.S.
- 2018 Teaching Fellows Institute. *Learning Mindsets: Helping Students Succeed by Promoting Adaptive Beliefs* [multiple day-long workshops] Charlotte, NC
- 2018 Monroe Community College Essential Discussions Conference. *Resources for Promoting Learning Mindsets* [keynote] Rochester, NY
- 2018 San Jacinto College Faculty Development Conference. *Resources for Promoting Learning Mindsets* [keynote and workshop] Pasadena, TX
- 2018 Broward College Professional Development Day. *Resources for Promoting Learning Mindsets* [workshops] Davie, FL
- 2018 Trinity Washington University. *Resources for Promoting Learning Mindsets* [1-day workshop] Washington, DC
- 2018 University of California, Los Angeles Department of Physics & Astronomy. *Addressing Psychological Barriers to Academic Success at Scale* [presentation], Los Angeles, CA
- 2018 National Institute for Learning Development. *Fostering Students' Sense of Belonging to Improve Achievement* [webinar]
- 2017 American Association of Community Colleges Pathways Institute #4. *Strengthening Learning Through Enhanced Growth Mindset* [keynote with Ron Sloan, Ivy Tech Community College of Indiana] Tempe, AZ

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- 2017 University of California, Los Angeles Department of Psychology. *Addressing Psychological Barriers to Academic Success at Scale* [presentation], Los Angeles, CA
- 2017 Jackson Community College Faculty Development Day. *Resources for Promoting Learning Mindsets* [keynote and workshop] Jackson, MI
- 2017 Character Lab Educator Summit. *Resources for Promoting Learning Mindsets* [workshop co-facilitator with Dave Paunesku Ph.D.] Philadelphia, PA
- 2017 San Jacinto College Administrator's Summit. *Resources for Promoting Learning Mindsets* [workshop] Pasadena, TX
- 2016 Metro Nashville Public Schools/GEAR UP How Students Learn & Persist Conference. *How Students Learn & Persist: A Workshop Day on Growth Mindsets and College Access, Success, and Retention* [workshop] Nashville, TN
- 2016 National College Access Network. *Promoting Growth Mindsets and Belonging in Community College* [workshop] Austin, TX
- 2016 New Teacher Center National Symposium on Teacher Induction. *Raising Student Achievement Using Growth Mindset Research and Practices* [workshop co-facilitator with Emily Davis Ph.D. and Julie Norton LMFT] Bellevue, WA
- 2016 EdSource Symposium Making it Work: Implementing California's New Vision for School Success, [panelist] Oakland, CA
- 2016 11th Annual Schools to Watch® Conference. *Growth Mindset Promoting Practices: How Do Educational Practices Influence Learning Mindsets?* [workshop] Arlington, VA
- 2015 Los Angeles Unified School District Secondary Principal's Institute. *Engaging Students in Planning for College* [presenter] Los Angeles, CA
- 2015 Teacher Fellows Institute. *Raising Student Achievement by Promoting Learning Mindsets* [multiple day-long workshops co-facilitator with Carissa Romero Ph.D.] Charlotte, NC
- 2015 Texas Association of School Administrators Mid-Winter Conference. *Raising Student Achievement by Promoting Adaptive Beliefs* [presenter] Austin, TX
- 2014 Los Angeles Unified School District. *Raising Student Achievement by Promoting Adaptive Beliefs* [presenter] Los Angeles, CA
- 2015 New York City Department of Education. *Purposeful Learning* [workshop co-facilitator with Dave Paunesku Ph.D.] Brooklyn, NY
- 2014 10th & 11th Annual Schools to Watch® Conference. *Raising Student Achievement by Promoting a Growth Mindset: Research on Growth Mindset* [workshop] Arlington, VA
- 2015

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2013 Ivy Tech Community College Statewide Program Chair Summit. *Raising Student Achievement by Promoting Adaptive Beliefs*. [co-presenter with Carissa Romero Ph.D.] French Lick, IN